

Review of: "From Classrooms to Boardrooms: The Influence of Education on Economic Dynamics"

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Potential competing interests: No potential competing interests to declare.

1. The abstract could be made more concise by avoiding repetition and unnecessary details. For instance, phrases like "Utilizing a qualitative approach with interviews from educators, policymakers, entrepreneurs, and economic analysts" could be shortened to "Through qualitative interviews."
2. The chosen keywords effectively capture the main focus of the paper. However, it might be beneficial to include additional relevant keywords that can improve the visibility and searchability of the paper.
3. Starting "Introduction" with a compelling anecdote, statistic, or real-world example that illustrates the significance of the topic.
4. Refining the transition to clearly delineate the gap in knowledge and how the study aims to address it.
5. The introduction could be clearer about the specific objectives or research questions guiding the study.
6. Adding signposts or a brief overview of the paper's structure at the end of the introduction to preview the sections that will follow.
7. While the Theoretical Background section outlines various theories, it could benefit from more explicit connections between these theories and how they collectively inform our understanding of the relationship between education and economic dynamics. For instance, explicitly stating how Human Capital Theory sets the stage for understanding the role of education in shaping workforce productivity and innovation, which in turn aligns with the principles of Endogenous Growth Theory, would enhance coherence.
8. Some concepts, such as "Endogenous Growth Theory" and "Skill-Biased Technological Change," could be briefly expanded.
9. The research design could benefit from a clearer rationale for choosing this approach over others.
10. Providing justification for why qualitative methods were deemed most suitable for exploring the complex relationship between education and economic dynamics within the technology sector would strengthen the methodological foundation.
11. The Data Collection Process effectively outlines the procedures for conducting interviews, including considerations for in-person and remote sessions. It might be beneficial to briefly discuss any steps taken to establish rapport with participants and minimize potential biases during data collection.
12. It might be helpful to briefly discuss any institutional review board (IRB) approval obtained for the study and how ethical guidelines were adhered to during data collection and analysis.
13. Including specific examples of how reflexivity was practiced by the research team and how it influenced decision-

making processes would add depth to the discussion.

14. It would be beneficial to briefly discuss the strengths and limitations of the study within the discussion section.

Acknowledging the study's strengths, such as its qualitative approach and diverse participant sample, can enhance the credibility of the findings. Additionally, addressing limitations, such as potential biases in participant selection or data collection methods, demonstrates transparency and rigor.