

Review of: "Perceptions of Academic Dishonesty: Insights from the University of Tehran"

Mohd Rustam Mohd Rameli¹

¹ Universiti Teknologi Malaysia

Potential competing interests: No potential competing interests to declare.

Introduction & Literature Review:

1. The problem of academic dishonesty is evident in the writing, but it would be beneficial to explicitly address the research context, focusing on undergraduate students.
2. The current study lacks clarity in identifying the specific gap it aims to address. It is unclear what particular aspects the study intends to provide insights into or what information it seeks to fill in the existing knowledge.
3. It would be advantageous to incorporate discussions on demographic factors in the introduction and literature review, especially since the analysis of findings presents the mean for academic dishonesty across different demographic backgrounds. This would provide a comprehensive understanding of how demographic variables may influence academic dishonesty.

Results:

1. Suggestion: add the normality results

Conclusion:

1. The discussion should explicitly focus on the variations in academic dishonesty across each demographic factor, providing a detailed analysis of how factors such as age, gender, socioeconomic status, or educational background might impact the prevalence and nature of academic misconduct.