

Review of: "Implications of Large Class Size on Effective Teaching and Learning in Nigerian Tertiary Institutions: Lecturers' Perception"

Remedios Bacus¹

¹ Cebu Normal University

Potential competing interests: No potential competing interests to declare.

The study focuses specifically on Nigerian tertiary institutions, which adds to the existing knowledge base by examining the implications of large class sizes within the Nigerian educational context. This contextual relevance contributes to a more comprehensive understanding of the issue. Also, the insights gained from the lecturers' perceptions can inform educational policies, instructional strategies, and support systems in Nigerian tertiary institutions to enhance the overall educational experience for both lecturers and students.

To improve the paper, here are my comments:

1. Discuss how potential bias and subjectivity on self-reported perceptions was addressed in the study.
2. Provide in the literature review discussion about the variables you included: sex (instead of gender), qualification, affiliated institution, years of experience).
3. In the methodology, specify the total number of lecturers. Then of these number of lecturers, 2538 responded to the questionnaire. In this way you can indicate the return rate in percentage.
4. Clarify what sampling- simple random, multistage, purposive. All these three are mentioned in the methodology. For purposive sampling, you need to indicate the inclusion criteria.
5. Table 2 title, Lecturers' Perceived Implication of Large Class Size
6. Provide a discussion on the meanings of 'positive implication,' and 'negative implication,
7. For problems on significant difference, indicate in the table the p-value .
8. Add literature (preferably published in the last 5 years) to strengthened the discussion
9. The conclusion must reflect the answer to the main problem on how the lecturers' regard the impact of large classes in relation to teaching effectiveness.

Congratulations!