

Review of: "Creative Learning of Computer Science of Computer Science Professionals: Case University of Matanzas"

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Potential competing interests: No potential competing interests to declare.

1. The paper offers a thorough examination of creative learning in computer science at the University of Matanzas, covering curriculum structure and student performance trends
2. Information is well-organized, facilitating easy understanding of the study's progression from basic subjects in the second year to software testing in the fourth year
3. More detailed analysis of factors influencing student performance trends, especially in the final years, could enhance the paper's depth
4. Including recommendations for improving creative learning outcomes in computer science education based on the study findings could enhance the paper's impact and relevance to educators and policymakers