

Review of: "New Terms for the Educators' Digital Lexicon"

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The authors proposed new terminologies in educational lexicography: digital illiterate, digital concordance, and digital discord. An application in health care education was also considered and argued for its importance. Digital Neanderthal was mentioned multiple times but some readers interpret it as identical to digital illiterate, and thus using one of the two terms might be sufficient. The abstract mentioned digital disruption and digital dissonance but the discussion on these two terms seems to be absent in the discussion. So, perhaps we will see them in the updated version of the paper. The word "temporal" might need further explanation, as it might suggest the situation within a particular time frame. Finally, minor corrections on spacing might want to be corrected, as they are scattered in many places. Overall, it is a nicely well-written essay that could be cited often as a future reference for any educators and researchers in education.