

Review of: "Exploring English Communication Teachers' Perception of TBLT: A Case Study of B. Tech. Classroom Practice in Indian Engineering Colleges"

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Potential competing interests: No potential competing interests to declare.

Hello authors, I am glad to be able to read the article. I have a few doubts about the article :

1 Does the concept of teachers' perceptions of task-based pedagogy in the title of the article dovetail with the perception and implementation of task-based pedagogy, which is the research question in the article;

2 The abstract states that there is no previous research in this area when expressing the research gap in the article.

Personally, I believe that there is relevant literature on the implementation of task-based pedagogy by teachers and teachers' attitudes and perceptions and motivation. Therefore, it is recommended that the research gap be expressed precisely, especially when buttressing this part of the statement in the literature review;

3 The introductory part of the article is excessively long. It is recommended to streamline the conceptual statements and literature that do not need to be expanded;

4 It is not known whether the research aspect of the article is relative to the teaching of English teachers in specific cultures or regions. It is suggested that the research object and questionnaire, research tools, research steps, etc. should be expressed specifically to improve the rigour and scientificity of the article.