

Review of: "Online learning during the COVID-19 pandemic, lessons learned and what's next?"

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Potential competing interests: No potential competing interests to declare.

The article titled "Reflections on Online Education Amidst the COVID-19 Pandemic: Insights, Challenges, and Future Directions" aims to examine the challenges encountered by students in adapting to remote learning, encompassing the financial burdens that educational institutions and parents might confront. Moreover, the manuscript delves into the acquired knowledge from this experience, as well as the transformations that participants in the education sphere are poised to expect throughout the duration of the pandemic and its aftermath. The paper is in line with journal's aim, moreover, Authors have well revised several issues; however, I ask authors to add some key concepts.

- In the title it is necessary to specify the type of paper
- In the introduction section, the author has to implement the bibliography by referring to the fact that the COVID-19 pandemic literally brought most human movement and activity to a standstill at the time of its initial spread, which especially medical degree courses, which have an internship to undergo, in fact This has defined the need for significant changes in teaching and learning with the use of 'e-learning' methods, even for internships (see and discuss DOI: 10. 3390/healthcare9040). 3390/healthcare9040454)
- In the introduction, the objectives of the study are repeated over and over again, so much so that they could be called redundant (see the section: This study aims to analyse the gap between planned online learning and the emergency transition to e-learning. The study will propose practices that need to be adapted to reduce this gap that has been evident in the preparation and implementation of the forced transition to e-learning. The study will also highlight the economic issues related to this technology-oriented learning, which unfortunately is not accessible to everyone in the world. The study also proposes best practices to be adapted to make it more suitable for students who are not psychologically ready for this mode of learning. The paper also suggests aspects that universities need to adjust and adapt to make this mode of learning effective as a replacement for traditional learning. The paper will also propose practices that must be adopted by universities to return to the regular classroom without further damage). Make them more immediate and less repetitive
- By which methodology were the articles in the bibliography considered? It is a narrative review?
- The author could subdivide by cultures on the basis of the continents examined, the actions taken by governments regarding post-Covid19 education
- Conclusions cannot be reduced to a sentence: you must improve them highlighting the limits and the future insights pointed out from this article.
- The limits of the study should be added

- According to this Reviewer's consideration, novelty and quality of the paper, publication of the present manuscript is recommended after revision.