

Review of: "Navigating the Landscape of AI in Reading: Unveiling Opportunities and Considerations"

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Potential competing interests: No potential competing interests to declare.

This article explores how artificial intelligence (AI) is shaping the way we read. It highlights the possibilities of AI, such as customized reading tools for people with disabilities, suggested reads based on your preferences, and the ability to bridge language gaps. AI-powered assistive technologies can even lead to a more immersive reading experience. The author also mentions worries about the growing preference for short, bite-sized content and the distractions that come with digital devices, both of which could weaken the art of deep reading. The article concludes by stressing the importance of integrating AI responsibly into education, with a focus on ongoing development, data security, and ensuring it aligns with educational values.

In order to improve the article, I would suggest adding:

- **Evidence-based Support:** include some research findings or data on the effectiveness of AI-powered reading tools.
- **Concrete Examples:** of how AI tutors are currently being used or how personalized learning platforms can address reading difficulties.
- **Practical Challenges:** acknowledging the practical hurdles of integrating AI into classrooms, such as teacher training, infrastructure limitations, or potential maintenance costs.
- **Policy Implications:** discussing the role of policy decisions in shaping educational technology use, like data privacy regulations or funding allocations for digital resources.