

## Review of: "Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University"

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Potential competing interests: No potential competing interests to declare.

Dear authors, I consider that the article presented is well written, it puts into debate an important and little-addressed topic: the relationship of gender with sustainable development.

I have some suggestions that you can consider strengthening your study.

- The methodology does not explain which items, categories or themes were included in the survey. It also does not describe how the competencies were assessed.
- It is up to the results section when it refers to the competencies, but it does not explain how they were selected, under what theories or approaches.
- · Parenthetical citation should be improved.
- The gender-sustainable development relationship is not consistently explained.

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