

Review of: "Mahasneh Theory 2023 to Develop Students' Vocational Attitudes and Inclinations"

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Potential competing interests: No potential competing interests to declare.

This article presents a promising framework for understanding and fostering students' vocational attitudes. To enhance the manuscript's scholarly impact, it would be important to incorporate empirical evidence, elaborate on the stages and synthesize (in a more "scholarly" way) relevant literature. Please, acknowledge and address potential critiques or limitations to strengthen the manuscript. Conclusion is necessary! I would recommended major revisions.