

Review of: "From Classrooms to Boardrooms: The Influence of Education on Economic Dynamics"

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Potential competing interests: No potential competing interests to declare.

The manuscript identifies a very important and relevant topic in today's dynamic and rapidly changing environment. The language used is very clear and easy to follow for the reader. The tables synthesizing interviewees are very clear and show the depth of the analysis performed. The manuscript could benefit from certain adjustments. For instance, in the literature review section, there is no connection among each paragraph. I would suggest weaving together the arguments of how the theory is providing support and evidence of the importance of education in the labor force. Additionally, I would suggest the inclusion of examples, as described in the introduction section, in the discussion section as well. This could provide inspirational examples for educational policy and practitioners.

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