

Review of: "On the use of blogging in the classroom of English for Specific Purposes in times of COVID-19 to promote written skills: a collaborative approach"

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Potential competing interests: No potential competing interests to declare.

This study presents a very interesting approach to teach writing in the ESP Classroom. I would like to read a more detailed description of the study, so I invite the author to expand it. The study itself is very relevant in my own context, so I would like to use the blogging technique with my own students. Great job!