

Review of: "The neuropsychological effects of some childhood neurodevelopmental disorders"

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Potential competing interests: No potential competing interests to declare.

Congratulation for your nice work. It is between a review and a book chapter. It has the strength of detailing the main subgroups of neurodevelopmental disorders and may be a help for busy clinicians. It does not probably help the specialists since the neuropsychology is quite basic and not associated to anatomo-functional characteristics. I suggest:

- Reread your text (for example "*d) childhood neurodevelopmental disorders due to environmental alterations (e.g., fetal alcohol syndrome, valproic acid embryopathy), Down syndrome, Williams syndrome, Angelman syndrome*"); **d) childhood neurodevelopmental disorders due to environmental disturbances** (e.g. foetal alcohol syndrome, valproic acid embryopathy)" seems to me a non-sense.
- Complete the neuropsychological effect in ASD (very nonspecific, here)
- Maybe give an idea of when the neuropsychological evaluation should be done – if this is possible-. For example testing memory at age of two is probably not easy.
- Address the references in the text
- The sentence in Williams Syndrome "*some skills such as language and memory are preserved, for example, they recognize faces easily*". there seems to be a missing link for logic (is face recognition an example of memory or language preservation?)

Anyway, It was interesting to read and I have learned something, thanks