

# Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

Olusegun Bakare<sup>1</sup>

<sup>1</sup> Obafemi Awolowo University Ile-Ife

**Potential competing interests:** No potential competing interests to declare.

The study is a good one however, if the editor must publish this study, the author(s) has/have to do the followings:

- Check the article 'a' under Abstract section with subsection, Purpose. The article 'a' before teacher's perspective appeared to be unnecessary.
- Under introduction section, second sentence in paragraph two should be recaster for better comprehension.
- The second sentence of the last paragraph under introduction should be cited.
- The research design and sampling techniques were not mentioned at the methodology section of the paper
- The results of the study were expected to be guided by five key objectives of the study; (1) ascertain how the use of educational digital tools by instructors in the classroom connects to their experiences, (2) analyse instructor's digital competencies for integration in their teaching, (3i) analyse the availability and (3ii) access to Digital tools, and (4) examine the challenges to effective integration of digital tools in teaching.
- The author(s) is/are to pay critical attention to the results to seeing that all the stated/declared objectives are observed. This should be cascaded to the discussion section of the paper.
- Similarly, each table should be preceded with a brief explanation of the statistical tool(s) used to generate it.