

Review of: "Teaching Mathematics with Creativity"

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The authors of the paper "Teaching Mathematics with Creativity" have taken it upon themselves to showcase the importance of using unique and diverse techniques to teach mathematics, a field which in and of itself poses many challenges to both the educators and the students.

The paper has presented various methods that have been implemented in literature, as well as the uptake these techniques have had across the board. Overall, it was well written and structured and made for an interesting read.

A few comments from a reader's perspective:

1. The authors should have indicated in the abstract that the focus would be on primary school children so that one does not make the assumption that the study focused on students from higher institutions of learning.
2. Was there a particular reason why the primary school students were chosen? What method was used to profile the schools that were chosen for the study? It would have been interesting to see the results or information from the contrast of students from different parts of the country, i.e., rural vs. urban.
3. From the summary, are there some techniques that receive a more positive response than others?
4. Some of the sections in the paper could be grouped under one section heading with subsequent subsections following. This would make the flow easier.
5. The paper has some superfluous paragraphs and redundant information that was not necessary.