

## Review of: "Refining ESP Learning and Increasing Motivation through the Incorporation of Technology into TBLT"

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Potential competing interests: No potential competing interests to declare.

The need for the research reported in this article is well justified, and some interesting insights are presented. There are some issues with referencing conventions, and it seems like a missed opportunity to engage learners in a task to generate data rather than using a questionnaire, especially given that the sample is quite small. However, since a questionnaire is used, it would be helpful for the authors to provide a copy of this and to indicate how the data were analysed.

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