

Review of: "Perceptions of Academic Dishonesty: Insights from the University of Tehran"

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The paper put forward an intriguing issue, particularly given the tumultuous impact of AI-powered writing and editing platforms/tools. It could be further improved by considering the following points :

1. The justification to focus on undergraduate students as the main respondents is not clear.
2. The clarity in positioning the study within the existing body of knowledge is missing.
3. What is the total population of the undergraduate students? The correct sampling size is important for the validity of the analysis.
4. The discussion should be made more critical. If the findings are as such, what would be the next step? How would other researchers benefit from this research?

It seems that academic dishonesty has somehow become a culture and norm in certain parts of the world. Wouldn't it be best to go back to the root, i.e., focusing on nurturing positive norms and morality in children, say from the primary school level? Perhaps this is something to be pondered.