

Review of: "Enhancing Academic Speaking Skills: An Immersive Virtual World Approach"

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Potential competing interests: No potential competing interests to declare.

This study examines the effectiveness of an Immersive Virtual World Approach to enhancing academic speaking skills, as the title suggests. The study adopts both quantitative and qualitative methods to collect multiple sources of data for triangulation. The Virtual World Approach is innovative and it is proved to be effective in enhancing students' learning results and experience. It could provide some insights into technology-based innovations in language learning.

However, there are some suggestions for improvements of this research paper.

Firstly, the title of the paper is "enhancing academic speaking skills", but it is stated in the paper that the study aims to explore the whether the VW approach and teacher presence can enhance students' speaking and listening skills as well a confidence and motivation. The purpose should be consistent. The relationship between the VW approach, teacher presence, students' speaking and listening skills, and confidence and motivation should be further clarified. It may help if the authours could explain why these four variables are chosen for study. What's the theoretical foundation for this? To be added in the literature review.

Secondly, the literature review includes all the key concepts in this study. However, the review is like introductions to these key concepts separately. A synthesis is needed which leads to the niche and insights drawn from previous studies that could inform the current study. Put in another way, the connections between the previous studies and the current study should be strengthened.

Thirdly, as it said "41 answered the post-course questionnaire, and 28 did the pre and post-test". Explanations should be made about the limitations of the number of participants. Though it is acknowledged in the limitation section, further arguments could be made about whether and how this limitation might affect the validity of the study results.

Fourthly, the presentation of the data could be revised to make the data easier to be read and understood, such as Table 4.

Good luck with your revisions.