

Peer Review

Review of: "Metacognition and Pedagogy in the Era of Artificial Intelligence"

Hany Akeel Al-hussaniy¹

1. University of Baghdad, Iraq

The manuscript "Metacognition and Pedagogy in the Era of Artificial Intelligence" presents a broad conceptual review discussing the relationship between artificial intelligence, educational transformation, metacognitive learning, and workforce adaptation. The topic is timely, socially relevant, and aligns with contemporary debates on AI-driven educational reform. The manuscript integrates philosophical, pedagogical, and technological perspectives and provides practical classroom applications of metacognitive strategies.

Overall, the manuscript is valuable and intellectually engaging; however, it remains largely descriptive and conceptual. Several areas require strengthening in terms of empirical grounding, methodological clarity, and theoretical precision.

Declarations

Potential competing interests: No potential competing interests to declare.