

Review of: "Choosing Education Abroad: A Parental Perspective in China"

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Potential competing interests: No potential competing interests to declare.

General observations

The theme of the article is very interesting as it focuses on the choice of education abroad, more specifically from the perspective of parents in China. This article provides an in-depth analysis of the decision-making process of Chinese parents regarding the education of their children abroad. It highlights key considerations for parents, including strategic timing, language skills, visa conditions, and financial aspects.

Introduction

While the introduction addresses the relevance of the topic, it could be strengthened with recent statistics or concrete examples illustrating the increase in the number of Chinese students abroad. This would establish a stronger context and demonstrate the urgency and relevance of the topic.

However, the article requires a more in-depth analysis of the socio-economic factors influencing parental decisions.

The literature review :

The literature review of the article is not clearly established. To strengthen this section, several concepts could be explored and integrated in more depth. For example, you could elucidate the concept of Decision-Making Process: Examine how Chinese parents make decisions regarding the education of their children abroad, taking into account psychological, economic, and social factors.

The concept of Motivation, that is, analyzing the underlying motivations of Chinese parents, such as educational aspirations, career goals for their children, and perceptions of international education. Or the concepts of Culture and Values, which means exploring the influence of Chinese cultural values and social norms on the choice of education abroad. How do these elements shape parents' expectations and preferences?

These concepts, among others, can provide a solid foundation for a more comprehensive and informative literature review, helping to contextualize your study in the broader academic field of international education.

Methods :

The methodology section is missing. It is necessary to include a detailed methodological section describing the collected and analyzed data. It should specify the type of research, data collection instruments, the size and selection of the sample, and the methods of analysis used.

Conclusion :

The conclusion could be strengthened by summarizing the key points and suggesting future research directions or recommendations for policymakers or educational institutions.

There is a missing discussion on the long-term implications of these decisions, both for the students and for Chinese society in general.