

Review of: "Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University"

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Potential competing interests: No potential competing interests to declare.

The paper was well written and informative. The university in question needs to promote the employment of more female faculty. With only 17% female faculty, it would be difficult to have more than 20% female leadership. Except for Directors, leadership positions were filled with 20% or more females.

The paper is worthy of publication. I commend the authors for calling attention to such an important topic.

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