

# Review of: "Exploring Discrimination Faced by Non-Native English Teachers in the Israeli School System: A Mixed-Methods Study"

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This is a very well done research and a properly written manuscript with all elements from abstract to conclusions are organised thoughtfully. Though the issue of comparing native and non-native English language teachers may be specific to certain contexts, it has a lot of professional value to many similar contexts to Israeli context of English Language teaching. I am happy that students voice is heard in the study which has given the study give a full picture of the situation. Taking the students' opinion into consideration is very vital as authors have found that students rather rely on how the teachers teaches English language instead of being native or non-native. I think readers will benefit a great deal of reading this article if published.