

Review of: "The Challenges Accosted by Educators in the Application of Disciplinary Procedures in Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

The submitted article is an interesting one and covers a topical issue affecting teachers at schools both nationally, in South Africa, and internationally. There are, however, major flaws that must be attended to before this article can be published. In the first instance this is not a scholarly article, but rather a cut and paste from a completed thesis. It is clear that the author does not have an understanding of how to structure a journal article, hence the cut and paste from various chapters of the thesis. This is evident in that the author makes numerous references to chapters and does not demonstrate an understanding of how to structure a journal article. The article is relevant but must follow the conventions of journal article writing and not merely be a cut and paste from a thesis. Hence, in order to convert this into a journal article the author must take cognisance of the following:

- The aim must be clearly articulated, as it is not presented at all.
- The title is problematic as the word 'accosted' does not fit into the title. Perhaps the word 'encountered' would be more appropriate.
- The literature review section is too long. Perhaps the clarification of terms could be summarised or even omitted.
- There is no research methodology and design section.
- In journal articles the findings section is presented separately, and there is a discussion section that focuses on an interrogation of the findings, which integrates literature as well.
- Although the article is clearly written there are some grammatical errors that need to be attended to; example the use of the apostrophe learner's/learners' etc. denoting its application to singular/plural references.
- When using terms, it is suggested that these be used consistently such as the words educators/teachers. Use one of these words and use them throughout the article.
- Some of the quotations in the discussion section are too long. Select shorter quotations under the themes discussed.

In a nutshell then, although the article covers an important theme and is relevant, it needs to be structured into an article and not be a cut/paste from a thesis. The general format of a journal article (depending of course on the journal) is:

- Introduction (Aim is sometimes included at the end)
- Theoretical framework (not included)
- · Literature review



- Research methodology and design
- Findings (presented under themes, without discussion qualitative)
- Discussion (which includes implications of the study)
- Conclusion

Everything of the best

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