

Review of: "Technological Unemployment, Skill Mismatch and the Future of Higher Education in Post-Pandemic Nigeria"

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The theme of the paper presented is quite relevant not only because the pandemic has reinforced the role of technologies in today's society and its impact on employment, but also on the changes that it demands in terms of Education and, more specifically, higher education.

In fact, in this work, the first consequences that economists foresee with the 4th revolution, the Internet revolution, are pointed out in terms of employment and new concepts are introduced to be introduced in the language of work, namely the concept of TU, of Skill mismatch (SM).

Another of the novelties of the paper is related to the fact that it analyses the ideas described above, with the application to an African country (Nigeria), an aspect that is rarely considered since this problem is often addressed to western countries or developed countries.

As for the structure of the work, it does not follow the required parts of a paper (introduction, literature review, empirical study, data analysis and conclusion), presenting an introduction that is too long and not contemplating an empirical study. On the other hand, it makes a pertinent literature review and a discussion of this interesting literature. However, there is a lack of concrete data to support the hypotheses raised here and the paths that are indicated for future investigations.

Considering these, it is proposed:

- that the introduction should be summarized,
- that an empirical study should be carried out, albeit of a qualitative nature and in conjunction with the literature review.
- Finally, the conclusions must mirror the aspects that emerge from the interpretation and discussion of the data carried out.