Review of: "Learning Behaviors and Academic Performance: A Comparative Study"

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Potential competing interests: No potential competing interests to declare.

I present now a review for the study "Learning Behaviors and Academic Performance: A Comparative Study":

- The TITLE correctly describes the objective of the study: to explore the relationship between learning behaviors and academic performance. Score: 5/5.

- The ABSTRACT adequately describes the study, the research objective, the research method, and the findings. Score: 4/5.

- The INTRODUCTION explains the relevance of the study, describes its context, and explains the structure of the research report that follows. Score: 5/5.

- The study presents HYPOTHESES and OBJECTIVES correctly stated for the research. Score: 5/5.

- The article does not present BACKGROUND INFORMATION on previous and similar studies that would allow the study to be placed within a field of empirical research. Score: 0/5.

- The article does not contain a THEORETICAL APPROACH that serves as a basis for the study and for the measurement instruments used. Score: 0/5.

- The METHOD section identifies the characteristics of the study population and the sample. However, the sample size is not indicated. The measuring instruments are not exposed either. Score: 2/5.

- The RESULTS of the study are presented exhaustively and correctly. Score: 5/5.

- The CONCLUSIONS are presented according to each research hypothesis, which is correct. Score: 5/5.

- The FINDINGS of the study allow it to establish the relationship between learning behaviors and academic performance, as was the central objective of the study. Score: 5/5.

- Finally, the IMPLICATIONS of the study findings for knowledge of the area addressed, and for educational policies, are explained. Score: 4/5.

- IN SUMMARY, the study correctly poses a research problem and obtains evidence that allows it to achieve the established objectives. However, it has important omissions since it does not present a theoretical framework, research background, and the measurement instruments used to obtain the data.

Average score: 3.6.