

Review of: "Motivational Variables as Predictors of Academic Achievement Among University Students"

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Potential competing interests: No potential competing interests to declare.

This is an excellent article that addresses a very pertinent issue when it comes to the conduct of training at the higher education level and the issues this entails in terms of educational success and the quality of education and its factors.

In this sense, the article responds to a need faced by education systems and leaves proposals for future action regarding higher education, with practical implications for teachers and organizations at this level of education.

It is well documented, both in terms of the presentation of the issue and the theoretical foundation and literature review, with an extensive and pertinent bibliographic list.

Methodologically, it is very solid, opting for a quantitative approach and using a valid and relevant instrument for the study. The sample population is reasonable for this type of research and can be expanded in future work, allowing the results to be compared or extended, etc.

The statistical analysis is conducted in a proficient manner, clearly and exhaustively presenting the results of the study.

The discussion is very proficient and thorough, exploring the variables analyzed and their implications in abundance, supporting the results obtained with the state of the art and reference figures.