

Review of: "Grit Predicts Academic Achievement among Undergraduate Science Teachers at a University of Science and Technology"

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Potential competing interests: No potential competing interests to declare.

Method in abstract should no use pronouns like “we”, instead “the correlational research design and a quantitative technique was conducted to....”

Change into more academic languages, such as “it is not the only guarantor of success” to “it is not the only predictor of...”

In introduction, mention the research gap “how and why (should we fill the gap)” including: knowledge gap and rationale. Moreover, write the aims of the study explicitly. What are the urgency of this research.

Mention the grand theory of quantitative technique that had been used in methodology. Include a blueprint of the questionnaire sheet used as an instrument. This could be a matrix that synthesizes the relationship between aspects of grit and academic achievement based on previous research.

Adding further analysis on the differences in grit between genders and its relationship with academic achievement.

In Conclusion, provide the implication of the study for theory and practice. Include the limitations and recommendations of the study.