

Review of: "Enhancing Science Education with Learning Management System for Effective Learning Outcomes"

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Potential competing interests: No potential competing interests to declare.

Key Criticisms :

1. Abstract Length and Clarity
2. Lack of Empirical Data
3. Generalization and Lack of Specific Context
4. Outdated Perspective
5. Content Quality and Structure
6. Formatting and Writing Style

Conclusion

The article is considered informative but requires significant improvements in terms of empirical support, specificity to science education, updated perspectives, and clarity in writing. The feedback suggests a more balanced view of LMS, including addressing limitations and alternative approaches, and providing practical examples and case studies to strengthen the paper.