

Review of: "Encounters with Others: Student Growth through Fieldwork Studies in Rural Areas"

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Potential competing interests: No potential competing interests to declare.

The theoretical background is covering various aspects of fieldwork studies (FWS) and their educational benefits. The incorporation of different learning approaches (community-based/engaged learning, project/problem-based learning, and service learning) adds depth to the discussion.

Suggestions for Improvement:

Structured Presentation: While the content is rich and informative, structuring the information around specific themes or categories, such as career paths, personal values, and the impact on lifestyle, could enhance the overall organization and reader comprehension.

While the article discusses the expectations of local municipal officials and professors, providing a clearer categories or themes of these expectations could enhance the reader's understanding. It would also be important to differentiate between short-term and long-term expectations, as well as the specific outcomes desired by each party.

Lastly Consider including a brief roadmap or overview of your article's structure to guide your readers through the next sections. It also ensures smooth transitions between sections for greater consistency.