Review of: "Digital Literacy in People with Disabilities: An Overview and Narrative Review"

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Potential competing interests: No potential competing interests to declare.

First of all, I would like to thank for the invitation and opportunity to contribute through recommendations for possible improvements.

The author in the chapter Goals talks about the fact that the issue of digital literacy and people with disabilities is paid too little attention. From the number of papers that talk about this topic, which are the subject of analysis in the same paper, such a claim does not arise. Perhaps it should be emphasized that the practice pays insufficient attention to addressing the digital divide for people with disabilities.

Furthermore, in the chapter in which the author describes the research method, the application of the PRISMA standard is discussed. If the PRISMA standard is applied, it would be much clearer to display the process of selection of analyzed articles graphically, so that the process of selecting the works that have entered the analysis can be followed. It's unclear how many doubles were found. If it is stated that papers from journals cited in citation databases such as Google Scholar, JSTOR, PsycINFO, ERIC, ProQuest have been taken, CINAHL, Research Gate, Web of Science, Scopus, and PubMed, it is possible that some papers are located in multiple citation databases, so it is necessary to point out how many papers are repeated.

Also, the author states that the search of citation databases was done using keywords, but it is not explained in detail how the query was placed.

To consider the level of digital literacy in people with disabilities, the age of respondents should definitely be taken into account, which is the most common reason for insufficient digital inclusivity, which is called the generational digital divide.

In the research goals, the author states that it is important to do research on digital literacy in people with disabilities and how this is reflected in their quality of life and programs for raising digital literacy.   If the author wrote the paper with the intention to publish it in the category of scientific papers, I suggest that research methodology must be described more accurately.