

Review of: "Navigating the Landscape of AI in Reading: Unveiling Opportunities and Considerations"

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Potential competing interests: No potential competing interests to declare.

Dr. Nikhil Belavadi's paper delves into the intricate relationship between reading and artificial intelligence (AI), shedding light on the myriad ways AI has impacted reading behaviors.

The abstract provides a very concise overview of the paper's exploration of both the benefits and challenges posed by AI in reading, emphasizing the importance of a balanced approach to integrating technology into education.

The introduction sets the stage for the discussion, highlighting the positive impacts AI can have on reading experiences, such as customized reading aids for individuals with disabilities and personalized recommendations based on interests. It juxtaposes traditional book reading with AI-driven approaches, acknowledging the unique advantages of each while emphasizing the need for careful consideration in harnessing AI's potential.

The paper aptly identifies key concerns surrounding AI in reading, including distractions caused by digital devices, the prevalence of short-form content, and potential compromises in the quality of human-authored content due to automated generation by AI. Additionally, the paper briefly touches upon broader societal issues related to AI, such as economic impacts and ethical considerations.

In the discussions section, Dr. Belavadi discusses the nuanced perspectives on AI adoption in reading, highlighting varying attitudes towards AI's convenience and customization versus the immersive experience of physical books. The importance of responsible guidance from parents and educators in shaping AI usage among the younger generation is emphasized, along with the potential for AI to enhance reading potential when implemented thoughtfully.

The paper provides practical strategies for leveraging AI to foster reading skills among students, including personalized learning platforms, adaptive learning systems, interactive reading apps, automated assessment tools, and virtual reading tutors. These strategies demonstrate a comprehensive approach to integrating AI into educational settings to support diverse learning needs.

In the conclusion, Dr. Belavadi underscores the importance of ethically and effectively integrating AI into education while emphasizing ongoing improvement, feedback mechanisms, and alignment with educational objectives. The conclusion serves as a call to action for responsible AI integration and highlights the need for continued research and development in this area.

The paper includes a short list of references, just 7, which could be improved, spanning recent studies and literature

reviews on AI in education, enhancing the credibility and depth of the discussion.