

# Review of: "Between Avoidance and the Need to Learn: Emerging Dynamics in the First Weeks of Classes in Higher Education in Angola"

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Potential competing interests: No potential competing interests to declare.

The first consideration I make is about the abstract. Angola and Higher Education keywords already appear in the work's title, and there is no need to repeat them.

The study's objective appears in the methodology section, and it would be appropriate to be at the end of the introduction.

The objective, as formulated, is similar to what we think of as the relevance of the work.

The author wants to analyze students' perceptions of the interactions in the first weeks of classes at an Angolan university. Perhaps it would be necessary to reformulate the objective of the study.

The questions to investigate should also be at the end of the introduction, after the general objective.

The method is well organized. I don't know the ethical standards for research in Angola, but it seems to me that the project did not pass a research ethics committee.

The work brings important data and reflections, discussing very important problems. The crucial point is that students appear disconnected from school. They seek to internalize knowledge by memorization but do not embody it; that is, they do not transform knowledge into meaningful learning for their lives. Studies on this topic must be produced, and the results shared.