

Review of: "Comparative Analysis of Teacher Professional Development Models in Indian Higher Education: Implications for NEP Implementation"

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Potential competing interests: No potential competing interests to declare.

Abstract: While the abstract mentions the qualitative research design and data collection method, providing more specific information on sample size and selection criteria, for instance, could enhance the understanding of the study's methodology.

Introduction:

1. Connect each citation more explicitly to the overarching theme of the NEP and teacher professional development. This will help readers understand the relevance of each study in the context of the research's focus.
2. Provide brief summaries or insights from each cited work to highlight its specific contributions to the understanding of teacher professional development and the NEP. This will add depth to the literature review and demonstrate the significance of each study in shaping the research context.
3. Maintain consistency in terminology related to teacher professional development and the NEP throughout the Introduction and Literature Review sections.
4. Check if there are any recent studies or developments related to teacher professional development and the NEP that could be included in the literature review to provide the most up-to-date context for the research.

Methodology:

1. Provide a brief justification for why this approach was chosen over quantitative methods.
2. Add an explanation for the basis of your sample size.
3. Discuss considerations for ensuring confidentiality, anonymity, and ethical standards throughout the data collection process.
4. Expand on the steps involved in thematic analysis, including how themes will be identified, coded, and interpreted. Discuss techniques for ensuring inter-coder reliability if multiple researchers are involved in the analysis process.

Discussion:

1. The results are not comprehensively discussed.
2. Provide more detailed discussions to illustrate the findings presented in each table. This will help readers grasp the significance of each result and understand its implications for teacher professional development and NEP alignment more clearly. Add literature to support your claims. You only have very few cited works. To increase the credibility of this paper, consider having at least 30 cited works, as most indexed journals would require.
3. Consider elaborating on how the study results either align with or diverge from previous research.
4. Highlight practical implications for educators and practitioners based on the study results.