

Review of: "Project-Based Learning for Graduate Students in Digital Humanities"

Aluisius Pratono¹

¹ Universitas Surabaya

Potential competing interests: The author(s) declared that no potential competing interests exist.

The authors can develop the manuscript by providing research question derived from research gap. The high impact journals may help the authors to explore research gap that presents novelty.

Secondly, the authors stated that the data reveal five year experiences. Hence, this study can adopt mixed research method to explore the insight information, including the dark side of project-based learning.

Last, the discussion should respond the research gap, extend the discussion on constructivism theory, and provide alternative strategies for managerial practices.