

Review of: "Refining ESP Learning and Increasing Motivation through the Incorporation of Technology into TBLT"

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Potential competing interests: No potential competing interests to declare.

Abstract

- I. The abstract should include what has not been done yet before articulating aim of the study.
- II. no need to justify the instrumentation in the abstract
- III. The abstract is ideally a one-page single continuum paragraph

Introduction

- I. Merge the second and their paragraphs into a single paragraph
- II. Can language lecturing help improve proficiency? or are you calling for university academic staff to also teach rattler than lecture languages?
- III. what is the justification for section 3 of the introduction that is on ICT in the classroom?
- IV. in-text citation does not include authors' initials.
- V. at the end of the introduction one would expect to see the problem reticulation and study objectives/questions clearly stated.

Methodology

- I. What is the area of study and its justification?
- II. How were the respondents selected? what was the study design and approach?
- III. How were the findings handled; having been collected?

Findings and their Discussion

- I. it is highly commended that you present and discuss findings based on the thematic chunks guided by research objectives rather than by groups of respondents or sources of the data
- II. where is the table (24) and why should it precede table 14? where are the rest of the tables?
- III. where is table 14? and where are tables 1-13 (if any)?
- IV. Where are the discussions of the findings?
- V. How much of the study research questions stated in the first paragraph of page 4 has been answered by the findings?

Conclusion

- I. Is this a conclusion or significance of the study?
- II. Conclusions are supposed to emanate from the summary of the findings, which is completely missing?
- III. Any pedagogical implications of the findings?