

Review of: "Paulian Approach to Critical Thinking: Assessing an Intervention Program"

Yun Jiang

Potential competing interests: No potential competing interests to declare.

This paper is useful in that it seeks to assess the effect of a critical thinking intervention program on improving the academic performance of the student teachers, which provides insight into the use of Paul's model in deep learning and critical thinking nurturing.

However, the author needs to, in the introduction part, explain in a few sentences what the Paul's model is, which may make such a rather technical concepts far more accessible to general readership.

There is also a need to provide a second example at the middle of the intervention program since it can show the progress that the program has made in promoting student teacher's critical thinking.

What's more, it may be better if the author could add more details about the questions in "Descriptive feedback" so that readers can learn more about of the changes in student teachers' feedback towards the intervention program. What are the questions? How often are the questions asked? Only at the end of the program? Is there any feedback survey at the middle of the program?

I also wonder the author may provide, when describing the sample, an overview of student teacher profiles and demographics to give more information to help analyze the qualitative data so that the result and discussion may avoid being somewhat impressionistic and subjective.