

# Review of: "Teaching Mathematics with Creativity"

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**Potential competing interests:** No potential competing interests to declare.

Thank you for giving me the opportunity to review the article.

First of all, I believe the current title lacks specificity, making it difficult for readers to grasp the unique contribution or focus of the study. What sets this study apart from others in the field of math education? The paper should hint at the unique approach, methodology, or findings of the research.

The abstract could be more concise and direct in stating its objectives. Consider restructuring to clearly outline the purpose of the review. The abstract also mentions exploring literature on teaching techniques, but it could benefit from specifying the sources of literature (e.g., academic journals, educational publications). Including a brief description of the methodology used for the literature review (e.g., systematic review, thematic analysis) could enhance clarity as well.

Some phrases, like "too busy moving forward," "overshadowed, or blurred," should be changed or could be clarified for better understanding.

As a whole, the paper presents commonly recognized and explained general concepts that are frequently implemented in math education. Despite the title "Teaching Math with Creativity," I think the aspect of 'Creativity' seems somewhat elusive in the content. It would greatly enhance the paper if the author could offer their own assessment and recommendations on fostering creativity or uniqueness in teaching mathematics.