

Review of: "Psycho-Social Factors as Elixir to the School Adjustment of High Ability Secondary School Students in Oyo State, Nigeria"

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Potential competing interests: No potential competing interests to declare.

This is a well written article about indicators (influence of peer-attachment, emotional intelligence, self-efficacy, and parental involvement) related to school adjustment. Researcher's methodology is quite acceptable and sufficiently analyzed. The findings of the study have practical implications for educators and parents. The literature could be updated to incorporate new data on the specific topic.