

# Review of: "Fostering Sustainable Development Goal-4 Through Culturo-Techno-Contextual-Approach in Innovative Steam Education: A Policy Assessment"

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Potential competing interests: No potential competing interests to declare.

1. The paper provides incisive ideas and important insights that add considerably to the discussion around creative STEAM education and its integration with Sustainable Development Goal 4 (SDG-4).
2. Readers would anticipate an evaluation of policies relating to creative STEAM education, particularly in the context of achieving SDG 4. This might involve an examination of government efforts, educational reforms, financing methods, or institutional structures designed to promote STEAM education.