

# Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

Nureyzwan Sabani

**Potential competing interests:** No potential competing interests to declare.

This article is interesting to study considering the rapid development of technology in the world of education. However, there are several things that need to be fixed in this research article to make it more perfect.

1. The introductory section should provide a clearer context about research content, such as why it is important to study digital competencies in the educational context in Zambia, especially in Lusaka province.
2. The introductory section should also provide more detailed information about the educational situation in Zambia and the problems faced by teachers related to limited access to technology and resources.
3. The research method section does not explain the steps taken to ensure the validity and reliability of the questionnaire used? In addition, the information only uses quantitative analysis using SPSS. There is no explanation as to whether any attempt was made to collect qualitative data, such as interviews or observations, which could provide deeper insight into the problem under study.
4. The closing section needs an explanation of the practical implications. Although the conclusions underscore the importance of comprehensive policy, infrastructure development, and teacher professional development programs, they do not go into detail about the practical implications of the research findings. How can policies be implemented?
5. Would it be better to explain concrete steps that can be taken to improve teacher digital competence?