

Review of: "Teaching Patterns in Technological Curricula"

Novalita Fransisca Tungka¹

¹ Universitas Sintuwu Maroso

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This paper provides a helpful foundation for analyzing teaching practices within the framework of technology courses. This paper exhibits significant potential for improvement in several areas, including the elaboration of patterns with greater depth, the elucidation of distinctions between patterns, and the articulation of the benefits that these patterns offer to educators. Improving these elements would bolster the paper's impact on the domain of education and render it a more comprehensive and compelling resource for both educators and scholars.