

Review of: "Exploring Historical and Contemporary Academic Disparities: A Comparative Study of Black and Non-Black Nova Scotians"

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The article presented statistical results of the academic achievement gaps, particularly in math and literacy, among pupils from minority racial groups such as Black African and indigenous groups in Nova Scotia, Canada. The results confirmed various previous studies on the same topic; that minority racial (or ethnic) groups have been generally left behind in terms of their academic achievement compared to the majority groups (i.e., the White). While it presented the results well, it is better to give a more further explanation of why the minority groups under the study experienced it. For example, the unfortunate situation is largely related to the vicious cycle of the poor family backgrounds of the majority of these groups. Yet, others might be related to some sort of racial- or ethnic-based tradition that hinders their children from achieving good academic results.