

Review of: "Exploring Discrimination Faced by Non-Native English Teachers in the Israeli School System: A Mixed-Methods Study"

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This article has chosen as its entry point the differences in valuing between native and non-native-speaking teachers, focusing on the differential treatment they receive and how it manifests itself. The topic is challenging and original, but I have the following doubts about the article myself:

1. Whether the word discrimination in the title of the article is supported by relevant literature in the article in terms of the dimensions it defines and expresses;
2. The article mentions the strengths of different teachers in the literature review. Is there a causal relationship between this and their differential treatment?
3. Whether cross-cultural differences can be taken into account in the selection of the sample in the article in terms of quantity and representativeness;
4. Whether the questionnaire was pre-tested and whether details of the sample selection, questionnaire distribution, and collection were provided;
5. Whether the in-depth interviews during the mixed study considered the two types of questionnaire teachers on specific topics such as emotions and other factors in the depth of the digging.