

Review of: "Sustainable Development In Southeast Asia: Lessons, Partnerships, and English"

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Potential competing interests: No potential competing interests to declare.

This essay is only an introduction to sustainable development in Southeast Asia, but not a research article.

The author has to provide data on the following issues:

1. Which countries are involved in the Southeast Ministerial Forum?
2. Provide a history of the growth of the Southeast Asian Forum?
3. Have they established any Southeast Asian Banks?
4. Is there any open trade between the partner countries?
5. Have they established any new manufacturing factories through direct investment by partner countries?
6. Do they get technology from partner countries?
7. Do they get assistance in developing technical, vocational, and industrial education from partner countries?
8. Do they conduct their engineering, technology, and vocational courses through the English language?
9. Have they established any regional institute to train diverse Southeast Asian faculty members?
10. What are the models used for curriculum development in English?
11. Is it an outcome-based curriculum?
12. Have they evaluated the curriculum?
13. Do they train the English teachers?
14. Have they published model textbooks that are needed for various programs in engineering, technology, vocational, and industrial programs?
15. What are the areas considered in sustainable development by the Southeast Asian Ministerial Forum?
16. Who is heading this forum?
17. Do they rotate the chairmanship of the forum?
18. Where is the headquarters?
19. What is the impact on the GDP in various Southeast Asian Countries due to the Ministerial Forum?
20. What is the improvement in the average income of various professionals in manufacturing in various Southeast Asian countries?
21. Have they focused on infrastructure development?
22. Include a detailed analysis of collaborative partnerships, knowledge exchange, and strategic alliances among the partner countries.

23. Do they conduct annual conferences, workshops, and study visits to university faculty members?
24. What is the status of various professional programs? Do they teach in English?
25. Provide a literature survey on the growth and development of Southeast Asian countries and impact on human resource development.
26. Do they encourage foreign institutional investors?
27. What is the planned future development of the Southeast Asian Ministerial Future?