

# Review of: "Exploring English Communication Teachers' Perception of TBLT: A Case Study of B. Tech. Classroom Practice in Indian Engineering Colleges"

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Potential competing interests: No potential competing interests to declare.

Overall, the article is well-structured. The research methodology is good; however, qualitative data analysis should be made to support the quantitative results. For example, the quantitative results show that the mean score for participants' understanding towards TBLT is different from that of participants' attitude. What are the reasons behind the difference in those mean scores? Techniques such as focus group and semi-structured interview could be used to get a more insight data. Also, some specific suggestions can be found below:

- The introduction part is too long. A brief introduction about English language teaching in Indian context is enough.
- Table 1 is missing from the article. If Table 1 is about to show the level of teachers' expectations in the form of 5-point likert scale, it is not necessary to do so.
- The discussion which was interpolated in the conclusion part should be separated and put in a new section.