

Review of: "Curriculum Implementation with a Plan: An Exploratory Analysis of Pre-service Teachers' Application of Gagne's Nine Events of Instruction"

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Potential competing interests: No potential competing interests to declare.

This is a very interesting study that takes into account fundamental aspects of the training of future teachers from an active perspective, which allows us to overcome beliefs and practices centered on the teacher rather than the student, as well as the political implications for the educational and social system. It should be noted that all educational analysis implies a theory, and in this case, the choice of Gagné serves as the theoretical support for the research.

The theoretical foundation and literature review are capable; the adaptation to the context is well done, both in its description and in the adequacy of the methodological instrument; the research design is adequate - in its quantitative option - and the research development is capable and proficient.

The instrument is appropriate, applied correctly, with competent statistical analysis.

The discussion is well conducted, exploring the results obtained in a comprehensive and developed manner.

The practical, social, and political implications are drawn out in a meaningful way in line with the aim of the research, and the conclusions flow naturally from the work presented.

It has the potential to extend the results and conclusions by enlarging the sample in future studies, if desired.