

Review of: "Professional Learning Communities (PLCs) for English Teachers as an Effective Alternative Framework for Professional Development"

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Potential competing interests: No potential competing interests to declare.

There is some interesting data collected by interviewing of 45 teachers from 32 professional learning communities.

However, there are no clear research questions set out for this research. The study does not have a research design explaining any sampling strategy. The article is claiming causal impact but the study not an experiment designed for assessing the impact of PLCs on teachers' development.