

Review of: "Developing the 'Gearbox Tool of Transitional Care' (GTTC): a teaching tool designed to teach students as well as team members new to transitional care of older adults"

Séverine Schusselé Filliettaz¹

¹ La Source - Institut et Haute Ecole de la Santé

Potential competing interests: No potential competing interests to declare.

- Thanks for sharing your text.
- I agree with the former reviewer that this article is more of a reflexive work, which should / could be turned into something more scientific.
- The paper includes various interesting and relevant concepts: Kolb, organisational change issues, students' vs. professionals' posture, leadership, teamwork, etc. However, this variety blurs the message: the focus of the paper should be narrowed down, and the chosen focus deepened.
- Transitions are about patients (and informal caregivers), as well as about professionals involved in care (before, during and after the transition). Shouldn't they be involved in the consultation process mentioned by the author? (See also patient-as-partner in transition (Karazivan et al. 2015) and the link to integrated care (Urbanski et al in Amelung et al 2021))
- Role as a transitional care nurse practitioner in Lincolnshire, UK => this is a role that might be unusual in other parts UK / Europe / elsewhere => it needs an introduction including contextual elements such as: what is the role of this nurse, how does it relate (formally) to the various structures & organisations (potentially) involved in the transitions, how is it financed, etc.?
- Transition of patients... what about a) the needs of the caregivers, b) the needs of the primary care professionals (what happened, new priorities, (new) care plan, etc.) ? All the best.