

Review of: "Assessment of Learner Satisfaction in Secondary School Education"

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The theme of this article is current and important, as well as the context in which the research was developed. What is not clear is the methodological decision, since the objectives of the project show the intention of working with a quantitative approach, but the authors point out that they have also worked with focus groups. It seems then that they have carried out a mix methods approach. If so, it is necessary to remember that the logic of both methods is different, that is, it is not possible to apply a quantitative logic to the work with focus groups. It would be necessary to clarify this point. I encourage the authors to continue working on this path, to enrich the analysis of the field work carried out.