

Review of: "Training Teachers to Become Mental Health Promoters: Impact on Their Well-Being"

Mohd Rustam Mohd Rameli¹

1 Universiti Teknologi Malaysia

Potential competing interests: No potential competing interests to declare.

Introduction:

- 1. May highlight the research gap in terms of lack of evidence assessing the impact of mental health training in the context of Portugal
- 2. May add discussion on the ES'COOL project in the introduction part

Methodology

- 1. How to justify the constructs/items with reliability coefficient <.6
- 2. May add normality test results

Discussion

1. May discuss from the aspect how the implementation of the training (content, activities) could contribute to the effectiveness of the training.

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